## A1 – English File Elementary 5th Ed.

Weeks	Units & page	Grammar	Vocabulary	Speaking	Assignments	Reading Outcome	Listening Outcome	Speaking Outcome	Writing Outcome	Lab Activity
1 24-28 Dec	Unit 1-2 (pp.8-23)	-Verb be -pronouns, possessives	-Countries, numbers, feelings	Pair interviews	- 1&2 Revise and Check  Speaking Hub 1 Writing Hub 1 Speaking Quiz 1 Writing Quiz 1 Writing Quiz 1 Speaking Hub 2 Writing Hub 2	-Read texts about countries and feelings -Identify nationalities and personal details.	-Listen to short dialogues about introductions and numbers, and understand key information.	-Talk about nationality, age, and feelings.	-Write simple sentences using 'be' and possessives.	Self-intro tools
2 01-05 Dec	Unit 3-4 (pp.24-39)	-Present Simple -question forms	-Daily routines, jobs	Routine presentations	- 3A / 4 Reading(p.25) - 4C / 4 Reading&Speaking (p.37) - 3&4 Revise and Check Writing Hub 6 Speaking Hub 3-4- 11-12 Speaking Quiz 2 Writing Quiz 2 Deadline for Hub Activities Dec 7 <sup>th</sup>	-Read about daily routines and jobs, and identify key details.	-Listen to short recordings about daily activities and recognize routine actions.	-Talk about your day and ask simple questions.	-Write a short diary- style description of your routine.	Gap-fill & matching
3 8-12 Dec	Unit 5-6 (pp.40-55)	can/can't  -Present Cont.  -pronouns  -like+Ving	-Houses -Transport	Weekend stories	- 5C / 3 Reading&Speaking (p.44-45) - 6B / 3 Reading (p. 50-51) - 5&6 Revise and Check Speaking Hub 9- 10-7-8 Writing Hub 10	-Read texts about past events and places in town and identify main ideas.	-Identify places and transport in audio.	-Talk about where you were and how you got there.	-Describe a past event using past simple.	Digital calendar
4 15-19 Dec	Unit 7-8 (pp.55-71) Progress Test 19 <sup>th</sup> Dec	-Past Simple -irregular -prepositions -there is/are -there was/were	-Past time expressions -irregular verbs	Life interviews	- 7C / 1 Reading (p. 60-61) - 8C / 1 Reading&Listening (p.68) - 7&8 Revise and Check Speaking Quiz 3 Writing Quiz 3 Speaking Hub 5-6 Writing Hub 9-3-5	-Read about people's experiences and biographies, and extract key details.	-Listen to short texts about past experiences and identify irregular verb forms in context.	-Describe what you did yesterday and talk about life experiences.	-Write about your last weekend.	Verb sorting
5 22-26 Dec	Unit 9-10 (pp.72-87)	-Countables, -quantifiers - comparatives -superlatives -be going to	-Food & drink -Places& Buildings	Travel role-play	- 9B / 4 Reading (p. 75)  Speaking Quiz 4 Writing Quiz 4 Writing Hub 8  Deadline for Hub Activities 28th Dec	-Read menus, recipes, and food-related info and identify key information.	-Follow a simple conversation about food and understand preferences.	-Order food and talk about food preferences.	-Write a shopping list or a short description of a meal.	Timeline tool

6 29 Dec- 02 Jan  Public Holiday 1st Jan	Unit 11 (pp.88-95) Presentation	-Adverbs -Articles	-Adverbs -Verb phrases	Presentation: 1) A Past Trip 2) My favourite TV program/ movie/series 3) A Person I know 4) A Place in My City/Country That Everyone Should Visit	- 10A / 4 Reading (p. 81) - 9&10 Revise and Check - 11C / 3 Reading (p. 92-93)	-Read travel texts and holiday stories and identify key information.	-Listen to conversations about travel plans and recognize future intentions.	-Talk about travel plans using 'going to'.	-Write a short text about a planned trip.	Shopping builder
7 05-09 Jan	Unit 12 (pp.96-103)	-Present Perfect -Question formation	-All vocabulary	Travel role-play	- 11&12 Revise and Check Speaking Quiz 5 Writing Quiz 5 Writing Hub 7 Speaking Quiz 6	-Identify topics in longer text	-Understand topic questions and specific information	-Talk about lifestyle, abilities, preferences	-Write a biography	Event planner
8 12-16 Jan	Revision (pp.102- 103) End of Test 16 <sup>th</sup> Jan	Review	All vocabulary	Storytelling	Deadline for Hub Activities 16th Jan	Review all topics and grammar in basic texts.	Review listening for all major vocabulary sets.	Converse using vocabulary from all units.	-Write a paragraph using various tenses and vocabulary	Mixed quiz

<sup>\*</sup> All writing activities at the end of the book (p.115-126) will be done in class.